

## Focus Story Goldilocks and the Three Bears



v st st					
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Show & Tell Bring in an item	Story of the Month	Review Sight Words	Fun Food Friday	Shapes Point to or name
go, I, is, it, little, to, , three	that is a rectangle. Use your five senses to describe the item. Tell how you use the item.	Make a prediction! What will the story be about?	a, and, away, big, go, I, is, it, little, to, one, play, see, the, three	STEM Making Porridge What are the ingredients? What happens when you add hot water to dry oats?	objects in your house that have 2 short sides and 2 long sides. Name that shape.
Math	Show & Tell	Concepts of	Social Science	Fun Friday	Colors
2yrs Count 1-5 3yrs Count 1-10 4-5yrs Count 1 - 20	Bring in an item that is <b>brown</b> .	Ask your child to name the characters in the story	Role play using using good manners:  • Please	Use a form of technology to practice letters,	What color is the bear?
touching each.	4	the Three Bears	You are welcome Excuse me May I help you?	counting.	Point to or name 3 objects that are brown
Focus Shape	Voterone Day	Concepts of	Social Science	Fun Friday	Nonstandard
Ricky Rectangle is my name. My 4 sides are not the same. 2 are short, and 2 are long. That is my rectangle song.  Count the sides of the rectangle.  Shapes Ask your child to draw or trace 1-3 rectangles and order them (1st - 3rd)		Print  Ask your child to touch the front and back cover.  Concepts of Print  Ask your child to show you the FIRST and LAST word in the book.	Draw a picture of someone you love and who does not live with you.  Mail the picture to them.  Social Science  Name foods that grow in the fall. How do they smell?	STEM  Stack 4 items from big to little.  Place the biggest object on the bottom.  Fun Friday!  STEM  Play simon says with 2-3 step directions; the sillier the better.	Measurement Use crayons to measure 2 of your favorite items. How many crayons did you use?  Social Science Create a picture that displays how you show love to your family and friends.
17	18	19		21	22
		Concepts of Print	<b>HAPPY</b>	Practice Good Manners	Colors
Number Recognition: Place numbers 1, 2, 3, 4 and 5 in order. Next, ask your child to point to and name each number.	Bring in an item you are thankful for. Please be prepared to explain why	Ask your child to name the title of the focus story of the month.	THANKS GIVING I K S G I B R E A I 2 7	Please Thank you You are welcome Excuse me May I help you? Practice having a polite conversation with family and friends.	When you mix Blue and Orange, what color do you have?
	Math Counting objects:  2yrs Count 1-5 3yrs Count 1-10 4-5yrs Count 1-10 4-5yrs Count 1- 20 objects while touching each.  Focus Shape Ricky Rectangle is my name. My 4 sides are not the same. 2 are short, and 2 are long. That is my rectangle song.  Count the sides of the rectangle.  Shapes Ask your child to draw or trace 1-3 rectangles and order them (1st - 3rd)  Math  Number Recognition: Place numbers 1, 2, 3, 4 and 5 in order. Next, ask your child to point to and name each	Show & Tell Bring in an item that is a rectangle. Use your five senses to describe the item. Tell how you use the item.  Math Counting objects:  2yrs Count 1-5 3yrs Count 1-10 4-5yrs Count 1 - 20 objects while touching each.  Focus Shape Ricky Rectangle is my name. My 4 sides are not the same. 2 are short, and 2 are long. That is my rectangle song.  Count the sides of the rectangle.  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Next, ask your child to point to and name each  Show & Tell Bring in an item that is brown.  Show & Tell Bring in 2 items that begin with I, J, K or L.  Please be prepared to compare and contrast the two items.  Show & Tell Bring in 2 items that begin with I, J, K or L.  Please be prepared to compare and contrast the two items.  Show & Tell Bring in an item that is brown.  Show & Tell Bring in 2 items that begin with I, J, K or L.  Please be prepared to compare and contrast the two items.  Show & Tell Bring in an item that item that be sort of the show you the First and LAST word in the book.  Concepts of Print  Ask your child to show you the First and LAST word in the book.  Print Ask your child to name the title of the focus story of the month.	Show & Tell Bring in an item that is a rectangle. Use your five senses to describe the item. Tell how you use the item.  Show & Tell Bring in an item that is brown.  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