

Focus Story

Little Red Hen
(Fable)



May



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Tricky letters (h vs n) (p vs q) (b vs d) (v vs y) (n vs m)</p> <p>Sight Words red, blue, brown, yellow</p>	<p>Focus Letters Compare and Contrast h vs n p vs q b vs d</p>	<p>Show & Tell Bring in an item that is shaped like an oval.</p>	<p>Concepts of Print</p> <p>Ask your child, what's the job of an author and illustrator?</p>	<p>Social Studies Our Flag</p> <p>What do the stripes represent?</p>	<p>Fun Friday! Finger painting!</p>	<p>Counting Count with your child backwards from 5 or 10 to 0</p>
<p>Sun - Sat Before bedtime Read with your child: 2 - 10 minutes 3 - 15 minutes 4 - 20 minutes</p> <p>Ask questions about what you have read.</p>	<p>Teacher's APPRECIATION WEEK</p> <p>Join us in celebrating our hardworking teachers all week long!</p>	<p>Show & Tell Bring a picture of your family. Be prepared to share how you look similar and different.</p>	<p>Concepts of Print</p> <p>Have your child explain the purpose of the title, front and back cover, and the spine.</p>	<p>Science <u>Conversation Starter</u> Reduce, Reuse, and Recycle</p>	<p>Fun Friday! Role Play</p> <p>Pretend to be a community helper!</p>	<p>Colors Have your child touch and name the letters in the word:</p> <p>"R-E-D"</p>
<p>HAPPY MOTHER'S DAY!</p>	<p>Math <u>ADDITION</u> If you have 1 ball and add 1 more, how many balls do you have?</p>	<p>Show & Tell Bring in an item that is shaped like a rectangle.</p>	<p>Concepts of Print</p> <p>Have your child point to the text and then a picture in a book.</p>	<p>Social Studies</p> <p>Ask your child, "how many stars are on the flag and what do they stand for"?</p>	<p>Fun Friday! Make "Thank you" cards for soldiers!</p>	<p>Colors Have your child touch and name the letters in the word:</p> <p>"B-L-U-E"</p>
<p>Sun - Sat Before bedtime Read with your child: 2 - 10 minutes 3 - 15 minutes 4 - 20 minutes</p> <p>Ask questions about what you have read.</p>	<p>Math Make 2 sets of objects not more than 5. How many are in each set. Determine "more, fewer, same/equal."</p>	<p>Show & Tell</p> <p>Bring an object that you can recycle and reuse.</p>	<p>Concepts of Print</p> <p>Have your child locate the first and last word of a sentence. What is at the end of the sentence?</p>	<p>Science Reduce: Saving Energy (Light Switch) Reuse: Grocery bag Recycle: Toilet Paper roll</p>	<p>Fun Food Friday!!! The Little Red Hen makes a Pizza!</p>	<p>Colors Have your child touch and name the letters in the word:</p> <p>"Y-E-L-L-O-W"</p>
<p>Sun - Sat Before bedtime Read with your child: 2 - 10 minutes 3 - 15 minutes 4 - 20 minutes</p> <p>Ask questions about what you have read.</p>	<p>Memorial Day</p>	<p>Make an AB, AB pattern. And bring it in to share.</p> <p>○△○△○△</p>	<p>Concepts of Print</p> <p>Have your child locate the first and last word in a book.</p>	<p>Math Concepts Practice adding "one more" and "taking one away"</p>	<p>Last Day of School</p>	<p>Colors Draw a bookcover for the Little Red Hen</p>