

January



Focus Story

Humpty Dumpty



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|--|---|--|---|---|---|
| Focus letters Oo, Pp, Qq, Rr Focus shape Oval Focus colors Black, Gray, White Sight words all, and, had, he, his, on, put, sat, the | Counting and more!! Select 2 numbers that total 10. Now, try again. Okay, one more time. | Show and Tell Bring in an item that is the color GRAY . Be prepared to use your sense of sight and touch to describe it. | Focus letters Search your home to find the letters: Oo, Pp, Qq, Rr | Shapes Search your home for: Rectangles and ovals. How many rectangles did you find? How many ovals? Are there more rectangles or ovals? | Family Puzzle Night! Put together Age 2: 3-8 pieces Age 3: 8-20 pieces Age 4: 20-40 pieces | Colors Draw a winter animal that is white and black. What is the name of the animal? |
| Sun - Sat Before Bedtime... Picture Walk Based on the pictures, Share what questions you hope the book answers. Ask what they want to know or predict what will happen. | Counting Numbers Count how many lower and upper case letters are in your first and last name. Write the numbers or use a calendar to circle the numbers. | Show and Tell Bring in a picture of a winter animal . Be prepared to use your sense of sight and touch to describe it. | Concept of print Read "Humpty Dumpty" nursery rhyme. Ask them to find and circle letters Oo, Pp, Qq, Rr | Science Identify and discuss objects that you see in the sky: moon, stars, clouds, and sun. Can you find the same shapes in your home? | Nutrition Can you name the five food groups? Which food group do eggs belong to? | Social Growth Can you name your body parts? Draw a picture and label each part. Name the parts of your body or your doll's body. |
| Sun - Sat Before Bedtime, Read with your child 15 minutes. Read & Review -Ask your child to name the characters, and setting -Ask how do you think the story will end? | Math Time Draw a set with 1 oval and another set with 2 ovals. Circle the set with the most ovals. How could you make the first set have more ovals than the second? | Show and Tell Bring in something that is oval . Be prepared to use your sense of sight and touch to describe it. | Concept of print What is the purpose of a front and back cover, and the spine of a book? | Social Science Discuss the difference between yesterday, today and tomorrow. Which is the past, present and future? | Fun Friday Put on a "Humpty Dumpty" Skit. How could you put Humpty back together? | Shapes Draw 2 shapes that have no sides. Name, draw, and color the shapes you see in your house? |
| Sun - Sat Before Bedtime, Read for 15 min. -Ask your child to retell the beginning of the story. -Say, If you were the author, how would you end the story? -Praise your child for their effort. | Math Count how fast you can put on your socks and shoes 1-20 seconds | Show and Tell Bring in an object that is WHITE OR BLACK . Be prepared to use your sense of sight and touch to describe it. | Concept of print Why do we have an illustrator? Name the person who illustrated the book. | Science/ Nutrition Create your own recipe. What are you going to make? What ingredients are needed? What tools do you need to measure the ingredients? | Fun Food Friday Bake an item with eggs as an ingredient. Use a measuring cup to measure the liquids. Draw a picture of what you baked. What is it? | Colors Count how many black things you see at home. Draw and name each object. Read a few pages of the story and ask questions about the characters. |
| Sun - Sat Before Bedtime, Read for 15 min. Describe the position of objects in the story using terms like next to, on top of, above, under, below, and over. | Math What numbers come after 5, and before 10. Draw a picture of those numbers and/or write those numbers. | Show and Tell Bring in something noisy or quiet . Be prepared to describe the object using the sense of sight and hearing. | Concept of print Locate the title of the book Name the person who wrote the story. | Practice! Sight Words a, all, and, had, he, his, on, put, sat, the Focus Letters: Oo, Pp, Qq, Rr | | Picture Walk This strategy helps our little learners to feel confident as they are able to use pictures, context clues, to tell the story. |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |