



# January



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>Focus letters</b> Oo, Pp, Qq, Rr <b>Focus shape</b> Oval <b>Focus colors</b> Black, Gray, White <b>Sight words</b> all, and, had, he, his, on, put, sat, the	<b>Counting and more!!</b> Select 2 numbers that total 10. Now, try again. Okay, one more time. 	<b>Show and Tell</b> Bring in an item that is the color <b>GRAY</b> . Be prepared to use your sense of sight and touch to describe it. 	<b>Focus letters</b> Search your home to find the letters:  Oo, Pp, Qq, Rr 	<b>Shapes</b> Search your home for: Rectangles and ovals. How many rectangles did you find? How many ovals? Are there more rectangles or ovals?	<b>Family Puzzle Night!</b> Put together Age 2: 3-8 pieces Age 3: 8-20 pieces Age 4: 20-40 pieces	<b>Colors</b> Draw a winter animal that is white and black. What is the name of the animal? 
<b>Sun - Sat</b> Before Bedtime... <b>Picture Walk</b> Based on the pictures, Share what questions you hope the book answers. Ask what they want to know or predict what will happen.	<b>Counting Numbers</b> Count how many lower and upper case letters are in your first and last name.  Write the numbers or use a calendar to circle the numbers.	<b>Show and Tell</b> Bring in a picture of a <b>winter animal</b> . Be prepared to use your sense of sight and touch to describe it. 	<b>Concept of print</b>  Read "Humpty Dumpty" nursery rhyme. Ask them to find and circle letters  Oo, Pp, Qq, Rr	<b>Science</b> Identify and discuss objects that you see in the sky: moon, stars, clouds, and sun.  Can you find the same shapes in your home?	<b>Nutrition</b> Can you name the five food groups? Which food group do eggs belong to?  MyPlate.gov	<b>Social Growth</b> Can you name your body parts?  Draw a picture and label each part.  Name the parts of your body or your doll's body.
<b>Sun - Sat</b> Before Bedtime, Read with your child 15 minutes. <b>Read &amp; Review</b> -Ask your child to name the characters, and setting -Ask how do you think the story will end?	<b>Math Time</b> Draw a set with 1 oval and another set with 2 ovals. Circle the set with the most ovals. How could you make the first set have more ovals than the second?	<b>Show and Tell</b> Bring in something that is <b>oval</b> . Be prepared to use your sense of sight and touch to describe it. 	<b>Concept of print</b>  What is the purpose of a front and back cover, and the spine of a book?	<b>Social Science</b> Discuss the difference between yesterday, today and tomorrow. Which is the past, present and future?	<b>Fun Friday</b> Put on a "Humpty Dumpty" Skit. How could you put Humpty back together? 	<b>Shapes</b> Draw 2 shapes that have no sides. Name, draw, and color the shapes you see in your house? 
<b>Sun - Sat</b> Before Bedtime, Read for 15 min. -Ask your child to retell the beginning of the story. -Say, If you were the author, how would you end the story? -Praise your child for their effort.	<b>Math</b> Count how fast you can put on your socks and shoes 1-20 seconds 	<b>Show and Tell</b> Bring in an object that is <b>WHITE OR BLACK</b> . Be prepared to use your sense of sight and touch to describe it. 	<b>Concept of print</b>  Why do we have an illustrator?  Name the person who illustrated the book.	<b>Science/ Nutrition</b> Create your own recipe. What are you going to make? What ingredients are needed? What tools do you need to measure the ingredients?	<b>Fun Food Friday</b> Bake an item with eggs as an ingredient. Use a measuring cup to measure the liquids. Draw a picture of what you baked. What is it?	<b>Colors</b> Count how many black things you see at home. Draw and name each object. Read a few pages of the story and ask questions about the characters.
<b>Sun - Sat</b> Before Bedtime, Read for 15 min. Describe the position of objects in the story using terms like next to, on top of, above, under, below, and over.	<b>Math</b> What numbers come after 5, and before 10. Draw a picture of those numbers and/or write those numbers.	<b>Show and Tell</b> Bring in something <b>noisy or quiet</b> . Be prepared to describe the object using the sense of sight and hearing.	<b>Concept of print</b>  Locate the title of the book  Name the person who wrote the story.	<b>Practice!</b> <b>Sight Words</b> a, all, and, had, he, his, on, put, sat, the <b>Focus Letters:</b> Oo, Pp, Qq, Rr		<b>Picture Walk</b> This strategy helps our little learners to feel confident as they are able to use pictures, context clues, to tell the story.