

**Focus Story**

Jack and the Beanstalk



# April

**SPRING  
BREAK**  
NORFOLK  
Apr 6 - Apr 10

**PICTURE DAY**

14: Norfolk  
17: Dumfries



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p><b>Tricky letters</b> B vs D P vs R E vs F M vs W O vs Q Y vs V</p> <p><b>Focus numbers</b> 2 yr olds: 1 to 10 3 yr olds: 1 to 20 4 yr olds: 1 to 30</p>	<p><b>Math</b> Use triangles, squares, circles, and rectangles to build a beanstalk.</p> <p><b>PK4</b> Which 2 shapes can you put together to make a square? Which 2 shapes make a rectangle?</p>	<p><b>Show &amp; Tell</b></p> <p>Bring in a hat you wear in the spring.</p>	<p><b>Concept of Print</b></p> <p>Identify where reading begins on a page (first word)</p>	<p><b>Science Objective</b> Plants!</p> <p>Name and draw the basic parts of a plant</p>	<p><b>Fun Friday</b> Have fun drawing with the color green!</p> <p>Draw 3 to 5 green leaves</p>	<p><b>Social Science</b> Discuss how to take care of your belongings and your community.</p>
<p><b>Sun - Sat</b> Before bedtime Read with your child: 2yr - 10 minutes 3yr - 15 minutes 4yr - 20 minutes</p> <p>Ask questions about what you have read.</p>	<p><b>Geometry</b> Describe the position of the parts of the flowers you created.</p> <p>(beside, above, below, under, over, top and bottom).</p>	<p><b>Show &amp; Tell</b> Bring in a fresh or artificial yellow flower to make a class bouquet.</p>	<p><b>Concept of Print</b></p> <p>Identify where reading ends on a page (last word)</p>	<p><b>Science</b></p> <p>What do plants need to grow? Make a list or draw pictures of what plants need</p>	<p><b>Fun Friday</b> <b>Have fun</b> planting a bean! Name and gather the materials you will need.</p>	<p><b>Social Growth</b> Take a stroll around your neighborhood. Discuss everything you see all around!</p>
<p><b>Sun - Sat</b> Before bedtime Read with your child: 2yr - 10 minutes 3yr - 15 minutes 4yr - 20 minutes</p> <p>Ask questions about what you have read.</p>	<p><b>Math</b> Sort concrete objects that are triangle and rectangle into 2 groups. Make an AB AB pattern or an AAB AAB pattern.</p>	<p><b>Show &amp; Tell</b> Bring in a drawing of a yellow flower</p> <p><b>PICTURE DAY NORFOLK</b></p>	<p><b>Concept of Print</b></p> <p>Draw parts of the flower that start with letter sound R, S, L, or F (root, stem, leaves, flower)</p>	<p><b>Science</b> Exploring the sights and sounds of weather!</p> <p>Draw a picture of the weather conditions</p>	<p><b>Shapes</b> <b>PICTURE DAY DUMFRIES</b></p> <p>Use circles, triangles, ovals, and rectangles to create a flower or a bouquet of flowers (root, stem, leaves, flower) How many shapes did you use?</p>	<p><b>Social Growth</b> Practice wiping and washing your face. Draw a picture of what you used to clean your face.</p>
<p><b>Sun - Sat</b> Before bedtime Read with your child: 2yr - 10 minutes 3yr - 15 minutes 4yr - 20 minutes</p> <p>Ask questions about what you have read.</p>	<p><b>Geometry</b> Name the shape. How many sides? What color is it?</p> <p>Draw a picture of the earth. What shape is it?</p>	<p><b>Show &amp; Tell</b></p> <p>Draw a picture of spring weather or a picture of what you did over spring break.</p>	<p><b>Concept of Print</b></p> <p>Identify the parts of a book. Ask your child to point to a picture. Now, point to text.</p>	<p><b>Social Science</b> Identify how plants and people are the same and different.</p>	<p><b>Fun Friday</b> Nature walk! Pointing out the signs of Spring! Draw a picture of the weather</p>	<p><b>Social Growth</b> Practice recognizing yourself as a unique person and respecting the differences of others.</p>
<p><b>Sun - Sat</b> Before bedtime Read with your child: 2yr - 10 minutes 3yr - 15 minutes 4yr - 20 minutes</p> <p>Ask questions about what you have read.</p>	<p><b>Math</b> Practice counting forward 2 yr olds: 1 to 10 3 yr olds: 1 to 20 4 yr olds: 1 to 30</p> <p>Practice counting backward 2 yr olds: 5 to 1 3&amp;4 yr olds: 10 to 1</p>	<p><b>Show &amp; Tell</b> Bring in food that comes from a plant.</p>	<p><b>Concept of Print</b></p> <p>Explain the purpose of the title of a book.</p>	<p><b>Social Science</b> Compare yourself to a plant</p>	<p><b>Fun Food Friday</b> Making a salad with food from the Earth. Name the ingredients. Bring in a fruit or vegetable to make a salad in class.</p>	<p><b>Social Growth</b> Practice wiping and washing your face. What did you use to wash your face?</p>

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