



March

SPRING
BREAK
DUMFRIES
Mar 30 - Apr 3



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Focus letters Ww, Xx, Yy, Zz</p> <p>Focus shapes Rectangle & Crescent</p> <p>Focus colors Green & Yellow</p> <p>Focus numbers 1-30 PK 4, 1-20 PK3, 1-10 PK2</p>		<p>Show and Tell</p> <p>Bring in something that starts with W, X, Y or Z.</p>	<p>Language Arts</p> <p>2s - Practice saying your ABCs 3s - Recognize your first name and identify the letters in your first name. 4s - Spell your first and last name</p>	<p>Social Science</p> <p>Describe a Crescent Moon</p>	<p>Fun Friday</p> <p>Green Eggs and Ham Day! (in-class activity)</p>	<p>Health & Exercise</p> <p>It's family time. Play water balloon tag and invite friends in on the fun!</p>
<p>Sun - Sat</p>	<p>Geometry</p> <p>Make a hat with various shapes</p>	<p>Show & Tell</p> <p>"Fox in Socks" Wear your favorite crazy socks to school!</p>	<p>Nursery Rhyme</p> <p>Recite Jack Be Nimble</p> <p>Describe Jack's outfit.</p>	<p>Science - Nutrition</p> <p>Bring in a fruit that reminds you of a crescent moon.</p>	<p>Nutrition</p> <p>Name 5 fruits. Draw a picture of your favorite fruit.</p> <p>What color is that fruit? Why does the color of a banana turn green? Yellow, or brown?</p>	<p>Shapes</p> <p>Look for and draw pictures of objects that are rectangles and crescents in your home and neighborhood.</p>
<p>Sun - Sat</p> <p>Before Bedtime, Read with your child 15 minutes.</p> <p>Read a story about Daylight Savings Time!</p> <p>Spring Ahead!</p>	<p>Color Mixing</p> <p>What two colors can you mix to make green?</p>	<p>Show & Tell</p> <p>Bring in a picture of a family member that is a community helper.</p>	<p>Nursery Rhyme</p> <p>Jack Be Nimble</p> <p>-Name the title of the rhyme. -What is the meaning of nimble? -Demonstrate the term quick.</p>	<p>Science - Nutrition</p> <p>Name the five vegetables that are green.</p>	<p>Fun Friday</p> <p>Use various materials (draw, colors, etc.) to make a 3D fruit salad.</p> <p>TEACHER WORK DAY</p>	<p>Health and Exercise</p> <p>Run around in your backyard or outside. Discuss what happened to your body while you were running.</p>
<p>Sun - Sat</p> <p>Before bedtime read with your child for 15 minutes. What do you think will happen next?</p>	<p>Math</p> <p>Geometry Recognizing shapes within shapes!</p> <p>Name, draw and color the shapes you see?</p>	<p>Show & Tell</p> <p>Bring in a vegetable that is green. Be prepared to describe it using your 5 senses.</p>	<p>Nursery Rhyme</p> <p>Jack Be Nimble</p> <p>What sounds do you hear at the end of the words candlestick and quick? What do we call words that sound alike at the end?</p>	<p>Science - Nutrition</p> <p>Spring</p> <p>Describe the temperature differences of winter and spring? What instrument is used to take the temperature?</p>	<p>STEM</p> <p>Create a kite using shapes! How will you hold it together? Does your kite have a tail?</p>	<p>Colors</p> <p>Make a collection of everything that is green in your environment.</p>
<p>Sun - Sat</p> <p>Before bedtime, read with your child for 15 minutes. Why do you think the author wrote this story?</p>	<p>Math</p> <p>How many wheels are on a police car, fire truck, and ambulance? How many tires all together?</p>	<p>Show & Tell</p> <p>Bring in a picture of a community helper you would call to protect you, put out a fire or help someone that is hurt.</p>	<p>Nursery Rhyme</p> <p>Jack Be Nimble</p> <p>-What questions would you ask Jack if you met him? -Why did Jack have to be quick? -Why did Jack jump over a candlestick?</p>	<p>Social Science</p> <p>Parents, please allow your child to use a fake phone to call 911 in case of an emergency.</p> <p>Role play what they should do and say.</p>	<p>Kite Flying Day</p> <p>Test your kite! Does it fly? Which community helper flies a plane?</p>	<p>Colors</p> <p>Make a collection of everything that is yellow in your environment.</p>